

# Educational Attainment and other Outcomes in 2024

## Joint Strategic Needs Assessment



**ISLINGTON**

For a more equal future

# Key Findings 2024

- Educational attainment in the Early Years Foundation Stage (EYFS) fell compared to 2023 and remains below National and Inner London figures.
- The proportion of Islington pupils who meet the expected standard in Phonics in Year 1 is slightly below the national average. However, **higher** proportions of FSM and SEN pupils in Islington achieve the expected standard compared to their peers nationally.
- Children in Islington **outperformed** their national peers across all subjects at Key Stage 2 in 2024, although their performance was below that of Inner London in all subjects.
- Rates of absence and persistent absence have **improved** in Islington between 2022/23 and 2023/24, but remain above the rates of our comparators.
- Primary school permanent exclusions and suspensions **decreased** from 2022 and both rates are now below the England average, which has increased since the pandemic.

# Key Findings 2024 continued

- The Islington Key Stage 4 Attainment 8 and Progress 8 scores improved in 2024 and were **above** National but below Inner London.
- The proportions of Islington pupils achieving a *standard* pass (Grade 4 – 9) and the proportion achieving a *strong* pass (Grade 5 – 9) in English and Maths were both **above** the national figures, but below Inner London.
- Black-Caribbean and Mixed-White & Black-Caribbean pupils have lower levels of attainment than the Islington average at Key Stages 2 & 4. We know these pupils also have relatively low levels of attendance, and low attendance has an impact on attainment.
- Secondary school absence and persistent absence rates have **fallen** compared to 2022/23 and are now in-line with the national rates.
- The Islington rate of permanent exclusions from secondary school rose slightly in 2022/23 but was in-line with the Inner London and Statistical Neighbour averages and **below** the national average

## Key Findings 2024 continued (2)

- The secondary school suspension rate in Islington fell compared to the previous year. The rate was above the Inner London and Statistical Neighbour averages but was **below** the national average for the first time since 2015.
- On the range of KS5 Average Points Score (APS) measures, students in Islington performed **better** than London and national in all measures. The % of students achieving 3 A\*-A grades at A-level was below Inner London and National.
- The number of Electively Home Educated (EHE) pupils has generally been increasing over the last few years. Islington has had a similar rate of EHE pupils as the national average over the last few years.
- The % of young people Not in Education, Employment or Training (NEET) **fell** to 4.2% from 4.5% in 2023 and 4.6% in 2022. This was **lower** than the National figure but higher than Inner London.
- 97% of all school settings in Islington are rated as either Good or Outstanding. This compares with a National figure of 90% and is an improvement on pre-pandemic outcomes.

## Educational Attainment - Context and Trends

The COVID-19 pandemic caused notable disruptions in education. All primary phase assessments were cancelled in both **2020 or 2021**. GCSEs and A levels were awarded via teacher and lecturer assessments, which were significantly higher, on average, than in 2019.

In **2022**, a full series of exams took place. Exam boards set the grading for Key Stages 4 and 5 to reflect the mid-point between 2019 and 2021, so results in 2022 were higher than in 2021.

In **2023**, grading largely returned to 'normal', resulting in lower overall results compared with 2022 across the country.

In **2024**, exams continued to stabilise, with grading standards returning to pre-pandemic norms. This meant that the results were more consistent with those seen pre-pandemic.

- The Early Years Foundation Stage was reformed in September 2021. As such, we can compare results starting from 2022.
- Results across the country in the Phonics screening check fell in 2022 compared to pre-pandemic levels. It is understood that this reflects the impact of the disruption to children's learning as a result of the pandemic. The same is true for Key Stage 2. The 2024 results were closer to pre-pandemic levels.
- Throughout this release, comparisons are made with 2022, 2023 and 2019. The more meaningful comparison for GCSEs and A-levels is with 2019, the last year that summer exams were taken before the pandemic, as 2023 saw a return to pre-pandemic grading, with some protections. In 2024, there were still some protections in place for GCSE exams, specifically in maths and sciences. However, A-level exams returned to the pre-pandemic structure and conditions, with no specific protections.

### Islington's results

#### EYFSP

	2019	2022	2023	2024
Good Level of Development	not comparable	64.7	66.6	65.1

#### Phonics

Year 1	84	77	79	78
By the end of Year 2	92	89	89	89

#### Key Stage 2

RWM	70	63	65	67
Reading	76	77	75	79
Writing	82	72	76	76
Maths	80	72	77	77

#### Key Stage 4

Attainment 8	45.8	49.9	46.7	48
Progress 8	0.03	0.07	-0.03	0.15
Basics (English & Maths) 5+	42.3	52.7	46.8	51.3

#### Key Stage 5

Average A level result	C	B-	C+	B-
APS per entry (A level)	31.15	37.15	34.35	36.46

# Educational Attainment in 2024 – Headlines and Priorities

This report provides an overview of educational attainment and outcomes in Islington. All Key Performance Indicators (KPIs) across Key Stage 2, Key Stage 4 and Key Stage 5 were **above** National measures. The improvement across 2019 (pre-pandemic), 2023 and 2024 continues to show an upward 3-year trend across every KPI at Key Stage 2 for pupils achieving the expected standard in reading, writing, maths and combined outcomes, ranking Islington **25 out of 152** local authorities for the combined measure. At greater depth, reading, maths and combined outcomes showed an improvement across this 3-year trend ranking Islington **15 out of 152** local authorities for the combined measure. A similar upward trend across the 2019 – 2024 period was also shown across all Key Stage 4 outcomes. Attainment 8 (A8), Progress 8 (P8), EBacc average point score (APS) and students achieving a strong pass in English and Maths all **increased**. The Progress 8 score for Islington students ranked the borough **34 out of 152** local authorities, an improvement from 71<sup>st</sup> in 2023. At Key Stage 5 all KPIs were **higher** than 2023 outcomes and **above** National, Regional and Inner London measures. The priority moving forward is to raise outcomes across the Early Years Foundation stage and Phonics.

## Early Years and Primary (Under 4–11)

- Outcomes at the Early Years Foundation Stage and Phonics in Year 1 were **below** 2023 figures and National outcomes and remain a priority for 2025.
- At KS2, Islington **outperformed** their national peers across all subjects in 2024 at both expected and greater depth.
- Islington remains below Inner London for all KS2 measures.
- Pupils with SEN (EHCP and support) achieved **above** their peers across all KS2 measures

## Secondary and Post 16 (aged 12-16+)

- Attainment 8 (A8) was **above** National and 1.3 points **higher** than 2023 outcomes. Progress 8 (P8) was **above** National and 0.18 points **higher** than 2023 outcomes.
- Students achieving a strong pass (Grade 5) in English and Maths was **above** National and 4.5% **higher** than 2023.
- The Islington A-Level Average Point Score (APS) of 36.66 was **above** National and 2.28 points **higher** than 2023 outcomes and 1.55 points **higher** than Inner London.

## Strategic Priorities

- To continue to improve attendance and reduce persistent absence across all primary and secondary schools.
- To reduce the number of suspensions across the secondary sector with a targeted focus on several schools.
- To reduce the achievement gap between disadvantaged and non-disadvantaged pupils and targeted groups including Black Caribbean and Black and White Mixed Caribbean pupils.

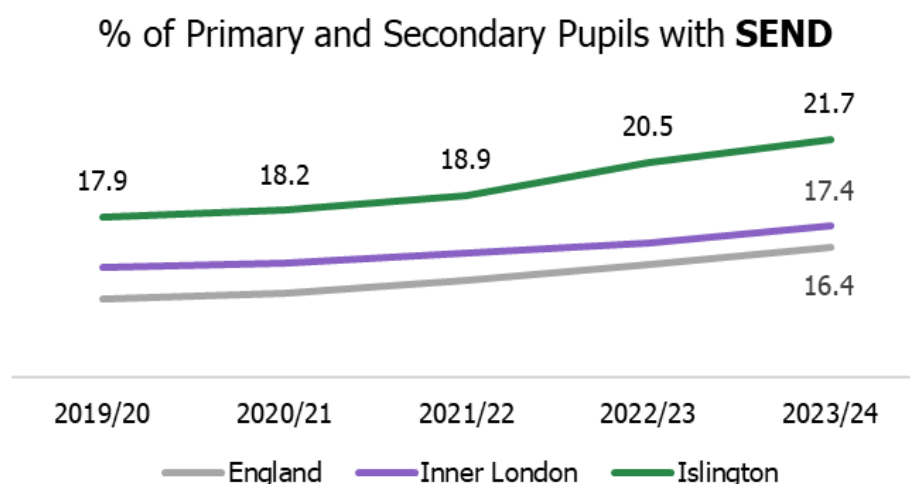
## Areas for further development

- To continue to reduce the variation of achievement outcomes across our primary and secondary schools with a focus on EYFS, Phonics, KS2 Writing at Greater Depth and KS4 Attainment 8.
- To have a relentless focus on achieving above Inner London outcomes for all EYFS, KS2 and KS4 outcomes in 2025 in line with what was achieved across KS5 in 2024.
- Continue to embed **Islington Professional Partner** support

## The Islington Context

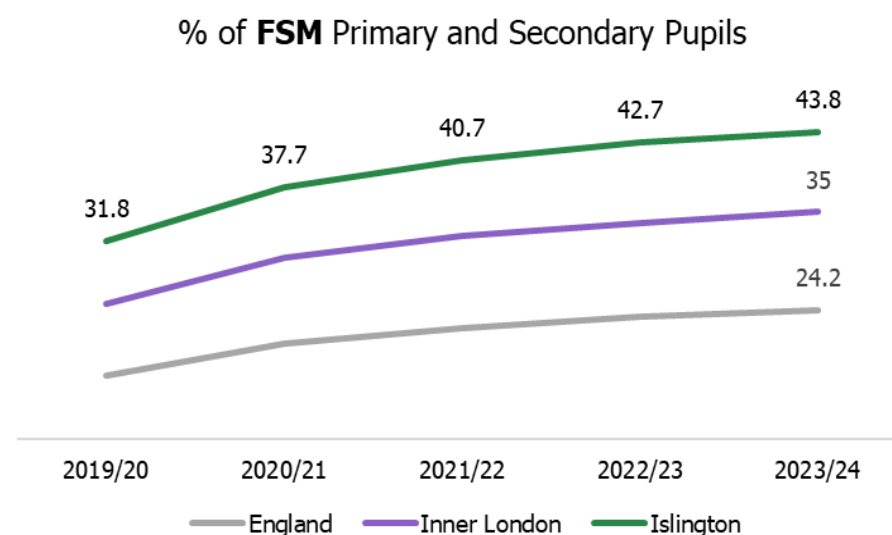
Islington is the **second smallest** London borough by area, but it has the **second highest** population density in England. Just under 25,000 attend schools in the borough (from nursery to 6th form), and approximately 23,500 of these attend state-funded schools. School rolls are falling for both the primary and secondary phases. Pupils are from a relatively diverse range of ethnic backgrounds, with 73.5% of pupils from global majority ethnic backgrounds.

### Special Educational Needs



The proportion of pupils with SEN (i.e. with an Education, Health and Care Plan or at SEN Support) has been increasing in Islington and across England. In January 2024, Islington had the highest proportion of pupils in mainstream schools with SEN in the country, apart from City of London.

### Free School Meal eligibility



The proportion of primary and secondary school pupils who are eligible for Free School Meals (FSM) has been increasing in Islington and across England. In January 2024, Islington had the highest proportion of FSM eligible pupils in mainstream schools in the country.

## Early Years Foundation Stage

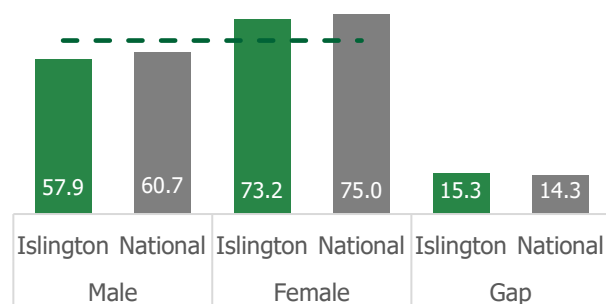
Children who achieve a Good Level of Development (GLD) at the EYFS are regarded by the DfE as being 'school ready'. In 2024 in Islington 65.1% were school ready, which is below the national and Inner London averages. LBI's 2024 result is 1.5 percentage points lower than in 2023.

% Achieving GLD in 2023/24



	2022	2023	2024
Good Level of Development	64.7	66.6	65.1

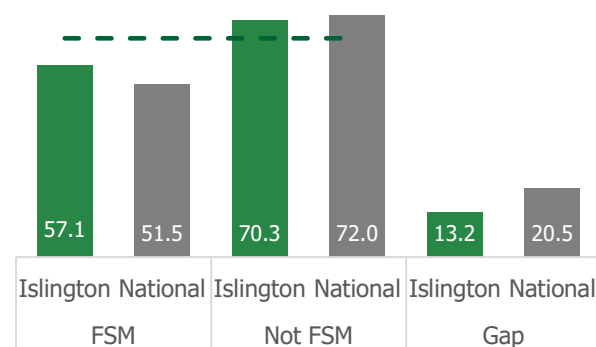
## Gender



In Islington and nationally there is a gender gap at the EYFS with more girls achieving GLD than boys. Locally it is 15.3 percentage points. It's larger than the FSM gap.

Our gender gap **increased** by 6.2 percentage points compared to 2023 while nationally there was a 0.7 percentage points increase. Closing the gender gap at the EYFS in future years will be a challenge.

## Free School Meal (FSM) eligibility



In Islington and nationally there is a FSM gap at the EYFS. Locally it is 13.2 percentage points, not as large as the gap nationally.

Our FSM gap now is **smaller** than it was in 2023, and it has narrowed for the third consecutive year, while nationally it had been on the increase, albeit marginally.

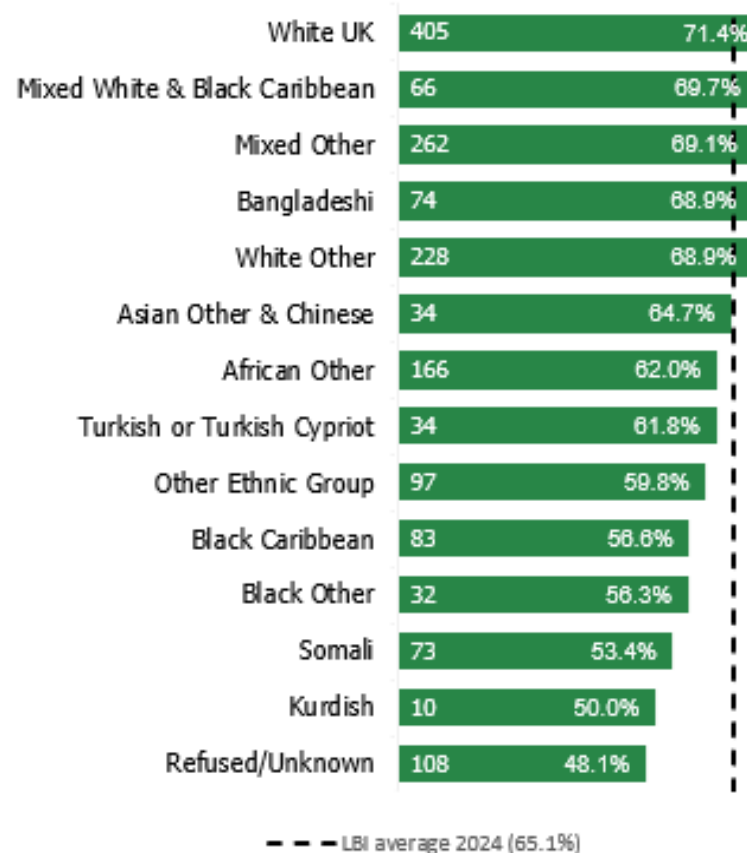


## Early Years Foundation Stage, cont.

Islington wants to make sure that all young children get the best possible start to their education, yet there are wide variations in outcomes between the ethnic groups at the Early Years Foundation Stage.

The highest performing ethnic group at the Early Years Foundation Stage, in terms of achieving a Good Level of Development in 2024, was White UK (71.4%). The two lowest performing ethnic groups were Kurdish (50%), Somali (53.4%). Somali pupils were one of the three ethnic groups with the lowest % of pupils achieving the GLD for the second consecutive year.

## Ethnic Groups Performance



## SEN Performance

	Islington % achieving GLD	National % achieving GLD	Gap in % points
EHCP	4.8	3.8	1
SEN Support	34.5	24.9	9.6
Any SEN	24.7	19.7	5
No SEN	77.6	75.6	2
All Pupils	65.1	67.7	-2.6

A **higher** proportion of pupils with SEN, both with an EHCP and with SEN Support, achieved a Good Level of Development in Islington compared to similar pupils nationally.

# Phonics Screening Check (Year 1)

All pupils take the phonics screening check in year 1 and those who do not reach the threshold or join after the check is administered, are required to take it in year 2.

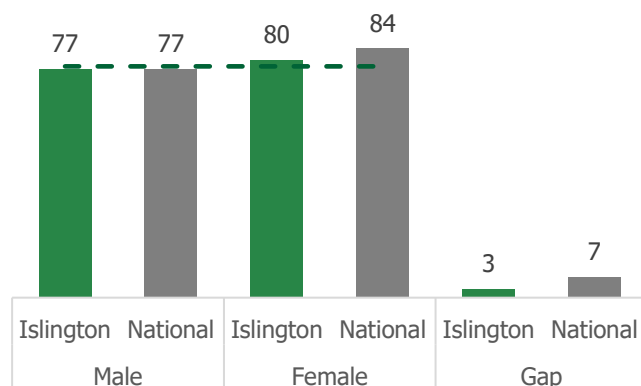
In 2024 in Islington 78% of children in year 1 achieved the expected standard, below both the national and Inner London averages. This is 1 percentage point lower than last year.

% Meeting the Expected Standard in Phonics in Year 1



	2019	2022	2023	2024
Year 1	84	77	79	78
By the end of Year 2	92	89	89	89

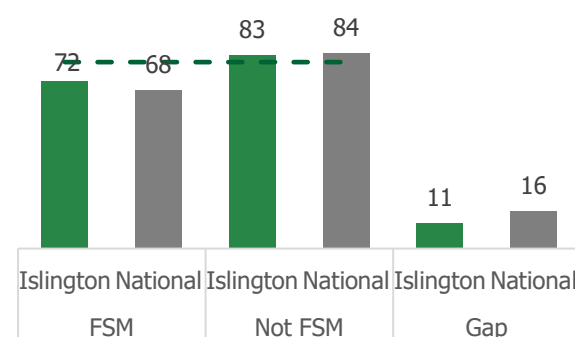
## Gender



There is a gender gap in phonics of 3 pp in Islington and 7 pp nationally with more girls achieving the expected standard.

The proportion of girls achieving the expected standard in Islington is **lower** than nationally and the gap between girls nationally and girls in Islington is 4 percentage points, an increase from 1 pp last year.

## Free School Meal eligibility



In Islington and nationally there is an FSM gap in phonics. Locally it is 11 percentage points, not as large as national (16 pp) but much bigger than the gender gap.

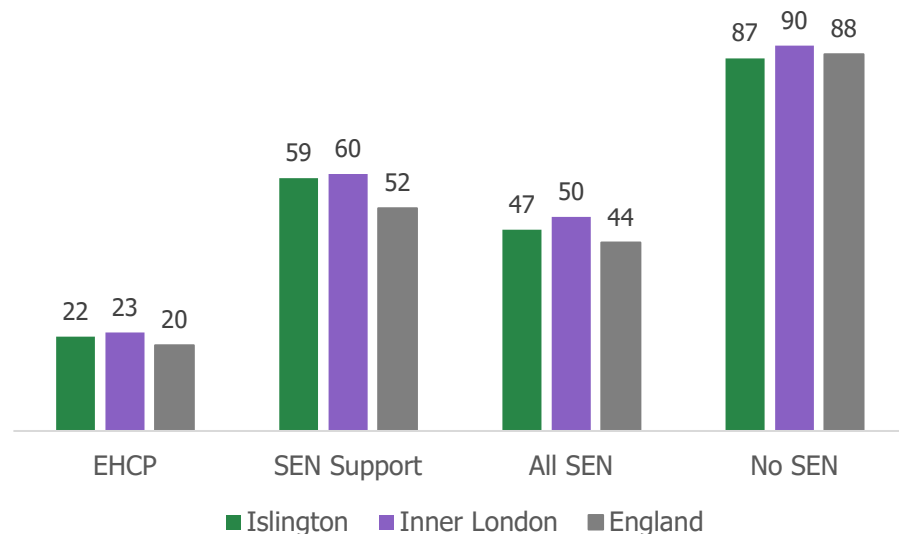
A **higher** proportion of FSM eligible pupils passed the phonics check in Islington (72%) than did so nationally (68%). While Islington had the same proportion of FSM pupils passing the check this year compared with last year, nationally there has been a 2 percentage points improvement.

# Phonics Screening Check (Year 1) Continued

## SEN Performance

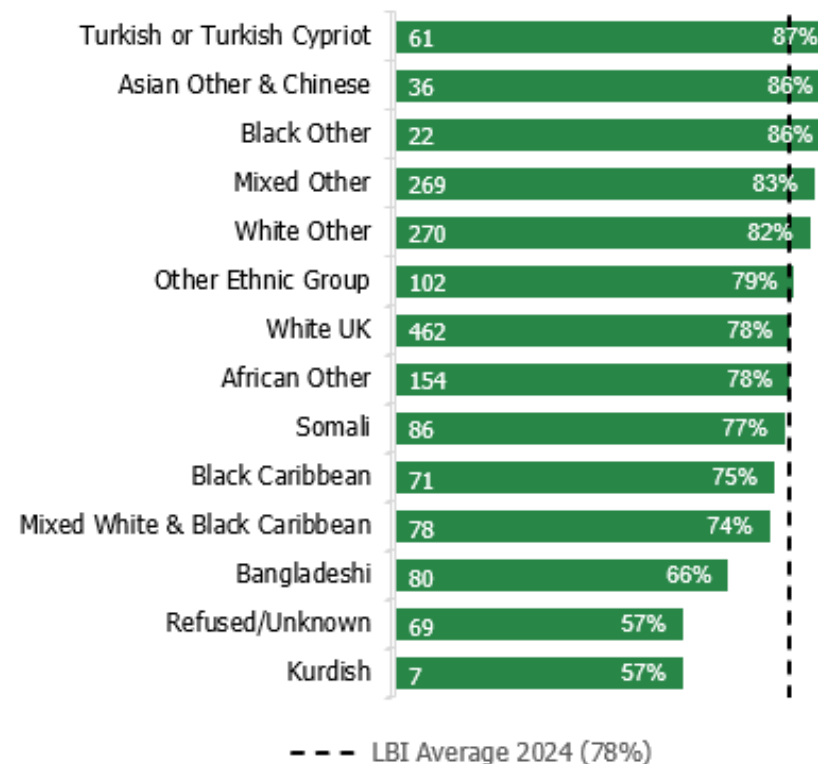
A **higher proportion** of pupils with SEN, both with an EHCP and with SEN Support, met the expected standard in Islington compared to similar pupils nationally.

Islington SEN Support pupils achieved 7 percentage points above England but 1 percentage point below Inner London. Last year the gap with national was 14 percentage points.



## Ethnic Groups Performance

In 2024, Turkish or Turkish Cypriot and Asian Other and Chinese were the highest achieving groups in terms of meeting the expected standard in phonics. The lowest performing ethnic groups were Kurdish (57%), Bangladeshi (66%) and Mixed White and Black Caribbean (74%). The Mixed White and Black Caribbean ethnic group was in the bottom three for the second consecutive year.

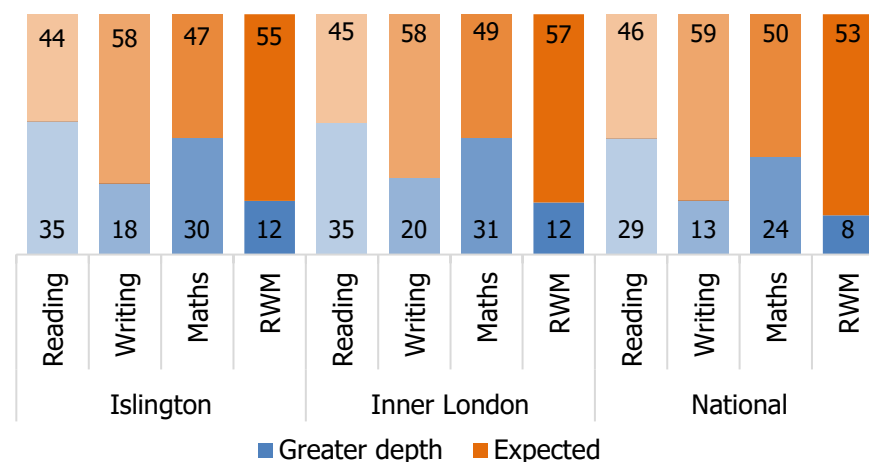


## Key Stage 2

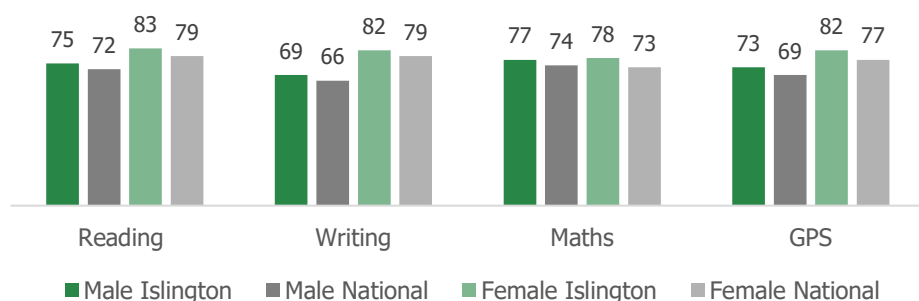
Children in Islington **outperformed** their national peers across all subjects at Key Stage 2 in 2024, although their performance was below that of Inner London in all subjects.

In Islington, performance in Reading **improved** by 4 percentage points compared to last year, and the overall RWM measure **increased** by 2 percentage points. Performance in Maths and Writing remained the same as in 2023.

	2019	2022	2023	2024
RWM	70	63	65	67
Reading	76	77	75	79
Writing	82	72	76	76
Maths	80	72	77	77



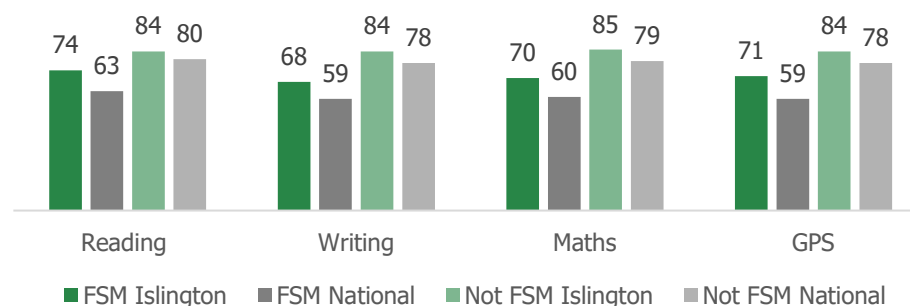
## Gender



At KS2 in 2024 Islington had gender gaps in favour of **girls** in all subjects.

In 2024 Islington boys and girls **outperformed** their respective counterparts nationally in all subjects.

## Free School Meal eligibility



Islington had FSM attainment gaps in all four KS2 subjects, but the gaps were not as large as national.

FSM eligible and non-eligible pupils in Islington **outperformed** similar pupils nationally in all four KS2 subjects in 2024.

# Key Stage 2 – Contextual Analysis in Reading, Writing and Maths combined

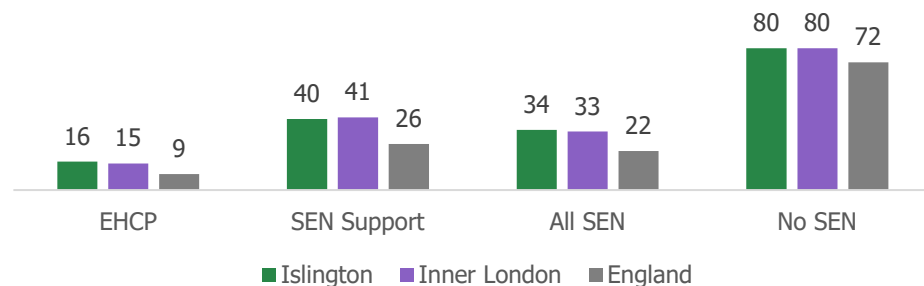
## White UK FSM Eligible

	Islington	National
White UK not eligible for FSM	80.3	66.7
White UK eligible for FSM	47.1	41.1
<b>All Pupils</b>	<b>67</b>	<b>61</b>
Gap between non-FSM and FSM)	33.2	25.6

At KS2 a **higher proportion** of Islington White UK pupils eligible for FSM achieved at least the expected standard in RWM compared with national.

The gap between Islington White UK pupils eligible and not eligible for FSM (33.2% points) has widened this year compared to last year (24.7% points). Nationally it stayed the same.

## SEN Performance

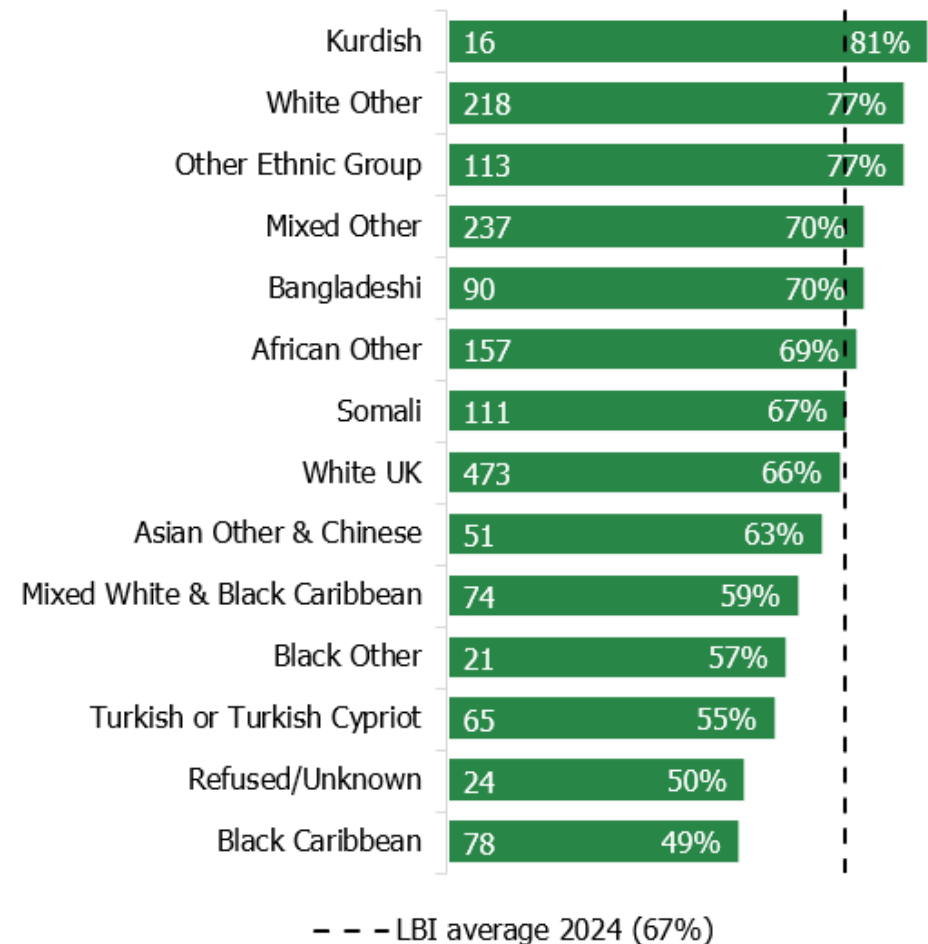


Pupils with SEN in Islington **outperformed** their peers in RWM combined in 2024. EHCP pupils were 7 percentage points **above** national, while all SEN pupils were 12 points **above** national (same as last year). SEN Support pupils were 14 percentage points **above** national (last year the gap was 12pp).

Islington had a higher proportion of all SEN pupils achieving the expected standard at KS2 (34%) than England (22%) and Inner London (33%).

## Ethnic Groups Performance

While pupils from some ethnic groups performed very well at KS2 in 2024, some groups had lower outcomes. For the **third consecutive year** Black Caribbean pupils were the lowest performing group (49%). Turkish or Turkish Cypriot (55%) and Mixed Black Other (57%) were also in the bottom three.



## Primary School Absence

In Autumn and Spring 2023/24, Islington primary schools had an absence rate of 5.9%, higher than Inner London and National. This absence consisted of 4.0% authorised absence and 1.8% unauthorised.

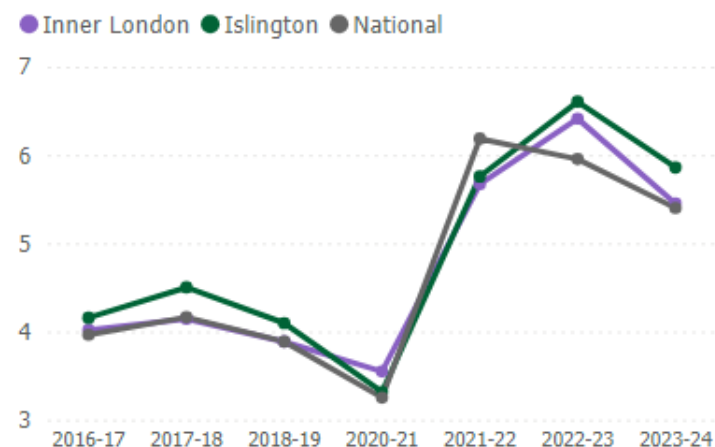
Since the Covid-19 pandemic, absence rates have increased nationally. 2023/24 saw a **decrease**, though remained above pre-pandemic rates, and Islington remains above its comparators.

## Persistent Absence

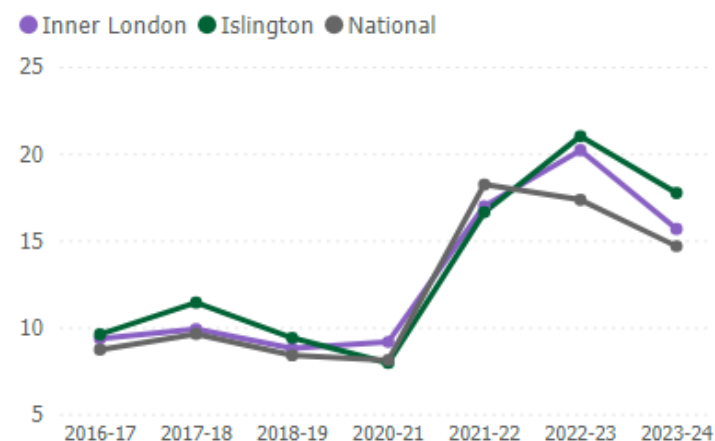
The proportion of primary pupils in Islington who were persistent absentees had been improving between 2017/18 and 2020/21. However, rates of persistent absenteeism more than doubled in Islington and nationally in 2021/22 when Covid-related absence started to be included in the statistics.

In Autumn and Spring 2023/24, Islington primary schools had an absence rate of 17.7%, higher than Inner London and National, although a **decrease** on the previous year. Islington moved from the top quartile in 2022 to the bottom quartile in 2023 and 2024.

% Overall Absence by Year



% Persistent Absence by Year

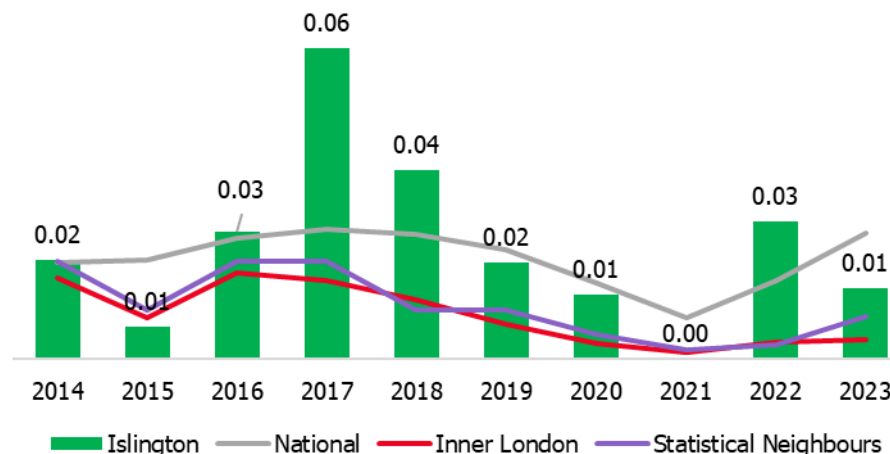


# Primary School Exclusions and Suspensions

## Permanent exclusions

The permanent exclusion rate in Islington primary schools had been zero during the pandemic in 2021. The following year saw an increase in permanent exclusions, but the 2023 figures show a **decline** in the numbers and rate. Islington is now **below** the national average, but above the Inner London and Statistical Neighbour averages. The actual numbers of permanent exclusions are very small and in Islington a rate of 0.01 equates to one or two permanent exclusions a year.

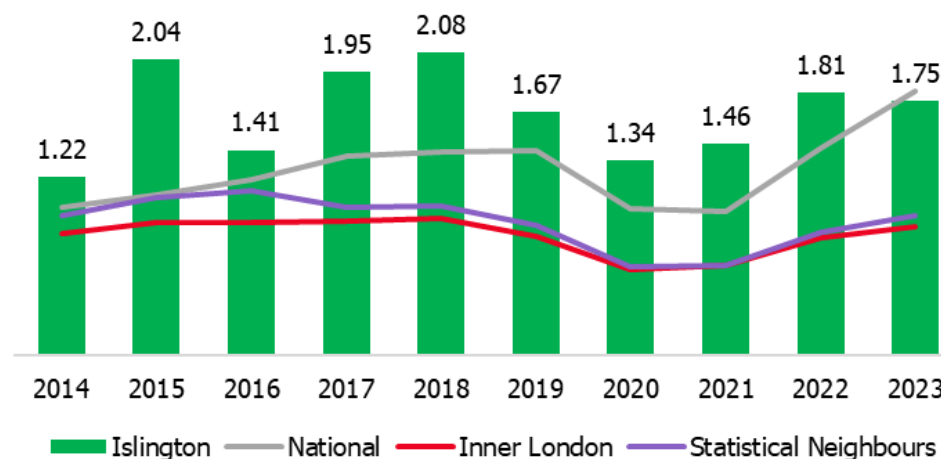
Primary **Permanent Exclusion** Rate from 2014 to 2023



## Suspensions

Primary school suspension rates have consistently been higher in Islington compared to regional and national benchmarks. In the last year, the Islington rate **fell** slightly, whilst the rates for each group of comparators increased. Islington is now **below** the national average, but above the Inner London and Statistical Neighbour averages.

Primary **Suspension** Rate from 2014 to 2023



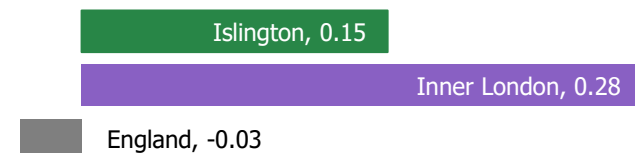
## Key Stage 4 – Attainment 8 and Progress 8

Pupils in Islington achieved a **higher** average Attainment 8 Score than national, although their performance was below the Inner London average. Their score of 48 was 2.2 points **higher** than their pre-pandemic score in 2019.

Attainment 8 Average Score



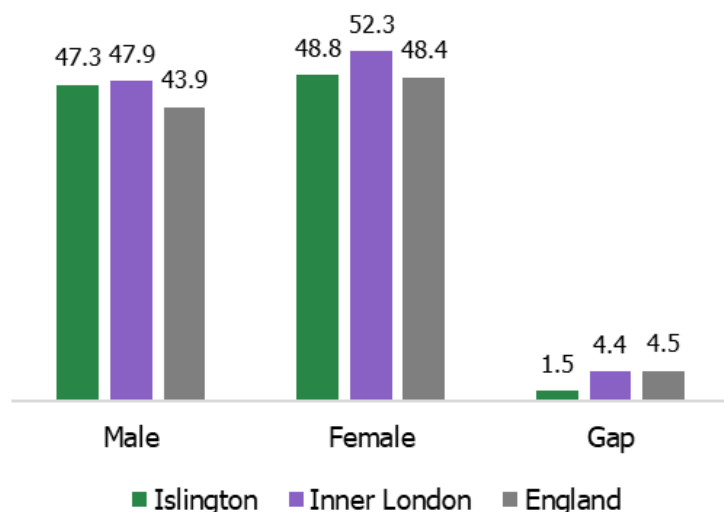
Progress 8 Score



	2019	2022	2023	2024
Attainment 8	45.8	49.9	46.7	48
Progress 8	0.03	0.07	-0.03	0.15
Basics (English & Maths) 5+	42.3	52.7	46.8	51.3

In 2024 Islington's Progress 8 score was **the highest** it has been over the last four years of results, indicating that our pupils made **more progress** from Key Stage 2 compared to similar pupils nationally. This score was **higher** than the national average but still below the Inner London average.

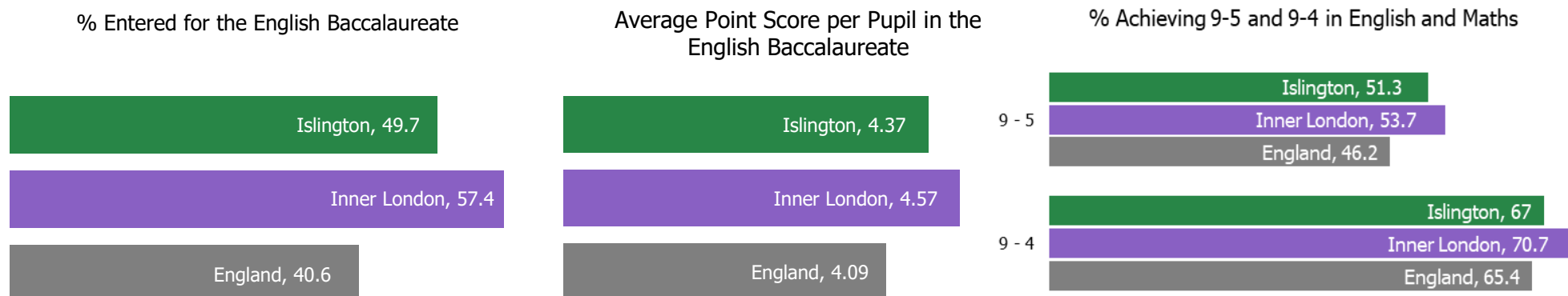
## Key Stage 4 - Attainment 8 by Gender



In Islington, the gender gap is in favour of **girls**, standing at just 1.5 points, a decrease from 2.4 last year. The gap is **smaller** compared to the national average of 4.5 points. Boys in Islington attained an Attainment 8 score of 47.3 points, exceeding the national average for boys by 3.4 points. Meanwhile, Islington girls scored 48.8, which is 0.4 points higher than the national score for girls, marking an improvement from the previous year's negative difference. The minimal gap observed at GCSE level indicates that the gender disparities seen in earlier assessments, beginning as early as the Early Years Foundation Stage, have mostly been resolved by the time students reach Year 11.



# Key Stage 4 – English Baccalaureate\* and English and Maths Performance



## English Baccalaureate

Islington's schools entered a **higher** proportion of pupils for the English Baccalaureate\* (Ebacc) than the national average, 49.7%, compared to 40.6%, although Islington's entry rate was lower than that for Inner London, at 57.4%. Islington's pupils achieved a **higher** average point score in the English Baccalaureate than the national average, but lower than the Inner London average. Performance in the EBacc was **better** than the pre-pandemic performance in 2019.

## English and Maths

The percentage of students from Islington who achieved a standard pass in English and Maths, with grades ranging from 9 to 4, was **above** the national average. However, this pass rate was lower than that of Inner London. A **higher** proportion of Islington students secured a strong pass, with grades between 9 to 5, in English and Maths compared to the national average. The Inner London strong pass rate was also above Islington's.

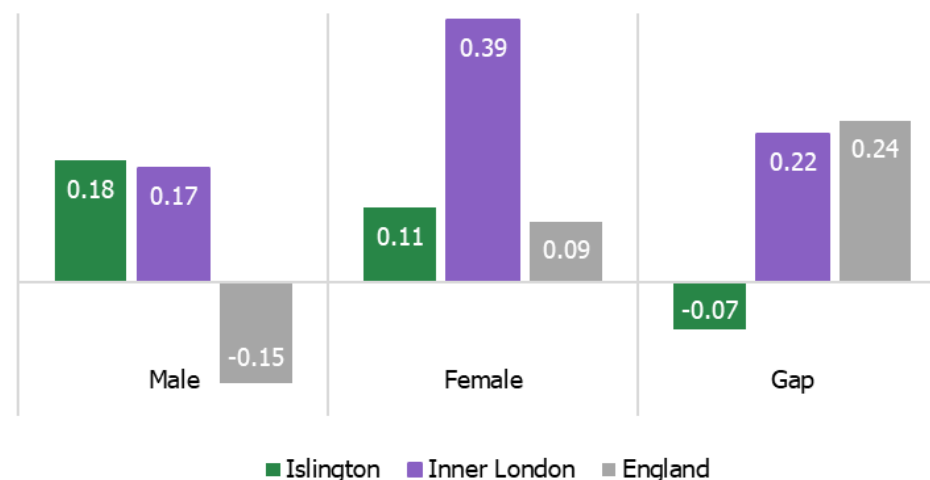
\*The Ebacc is based on GCSE results in English language & literature, maths, the sciences, geography or history and a language.

## Key Stage 4 – Progress 8 by Gender

Boys in Islington achieved a negative Progress 8 score of -0.06, which was **above** the negative score of -0.17 for boys nationally. Girls in Islington achieved a score of 0, which was below the national score for girls of 0.12.

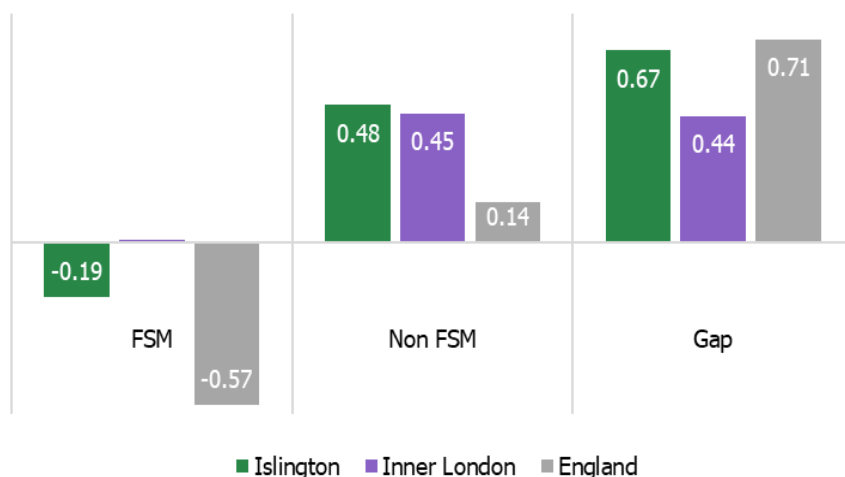
There is no significant gender progress gap in Islington, whereas the gender progress gap nationally is 0.29 in favour of girls. Boys and girls in Islington have, on average, made less progress between Key Stage 2 and 4 than pupils with similar starting points in Inner London.

Progress 8 Score by Gender



## Key Stage 4 - Progress 8 by Free School Meal Eligibility

Progress 8 Score by FSM Eligibility

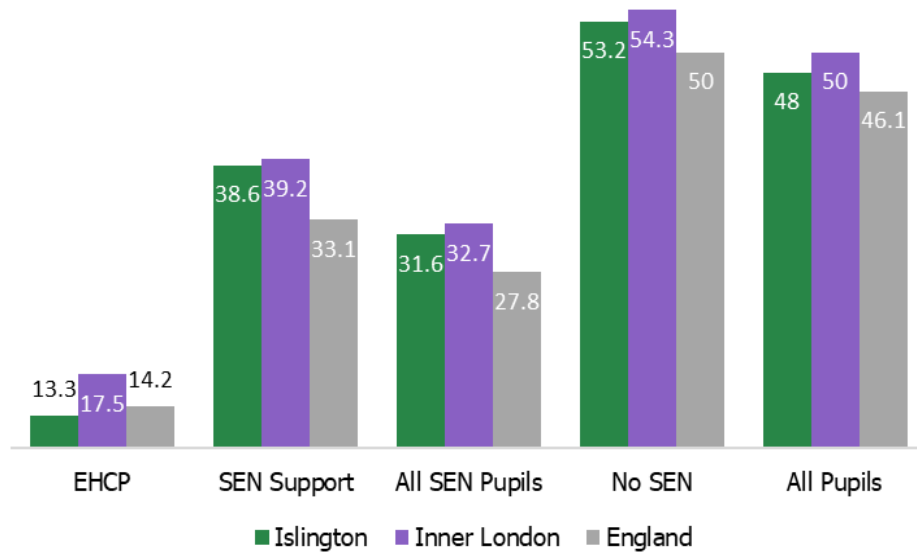


Pupils eligible for FSM have a negative Progress 8 score in Islington of -0.19 which is **better** than the negative national score of -0.57 and last year's gap of -0.3. Non-FSM eligible pupils in Islington achieved a positive score of 0.48, **better** than the national score of 0.14 for similar pupils. The Progress 8 FSM attainment gap in Islington, at 0.67, is **smaller** than the national gap of 0.71, which indicates that FSM pupils in Islington perform **better** than their peers nationally, while there is still some scope to reduce the gap further in future years.

Islington had the **highest** % of FSM eligible pupils in the Key Stage 4 cohort for the **third consecutive year** in the country.

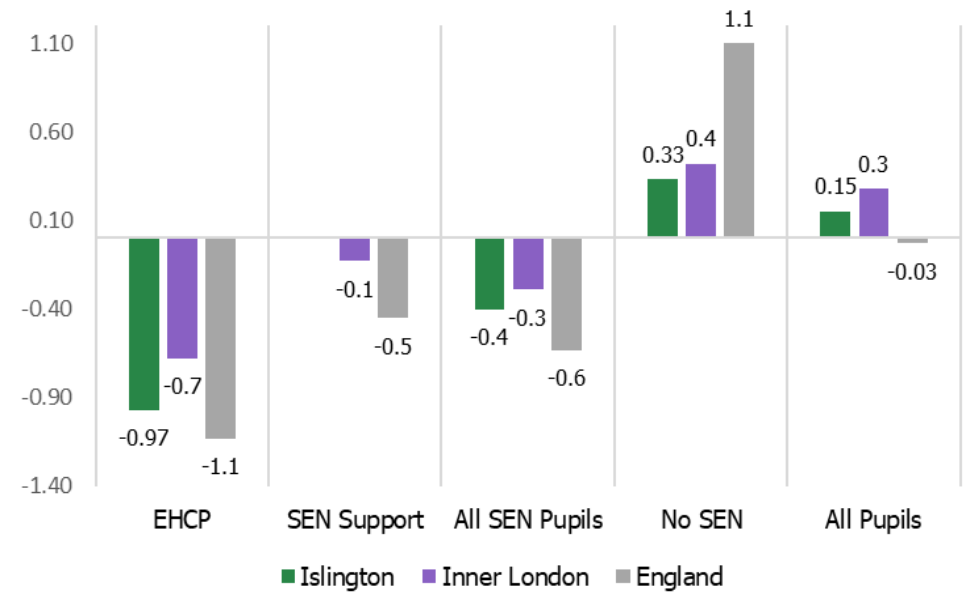
## Key Stage 4 – SEN Provision

### Attainment 8



In Islington SEN Support pupils **outperformed** their national peers in their Attainment 8 scores in 2024, whereas pupils with an EHCP did not. Islington is below the Inner London average scores for each SEN groups.

### Progress 8

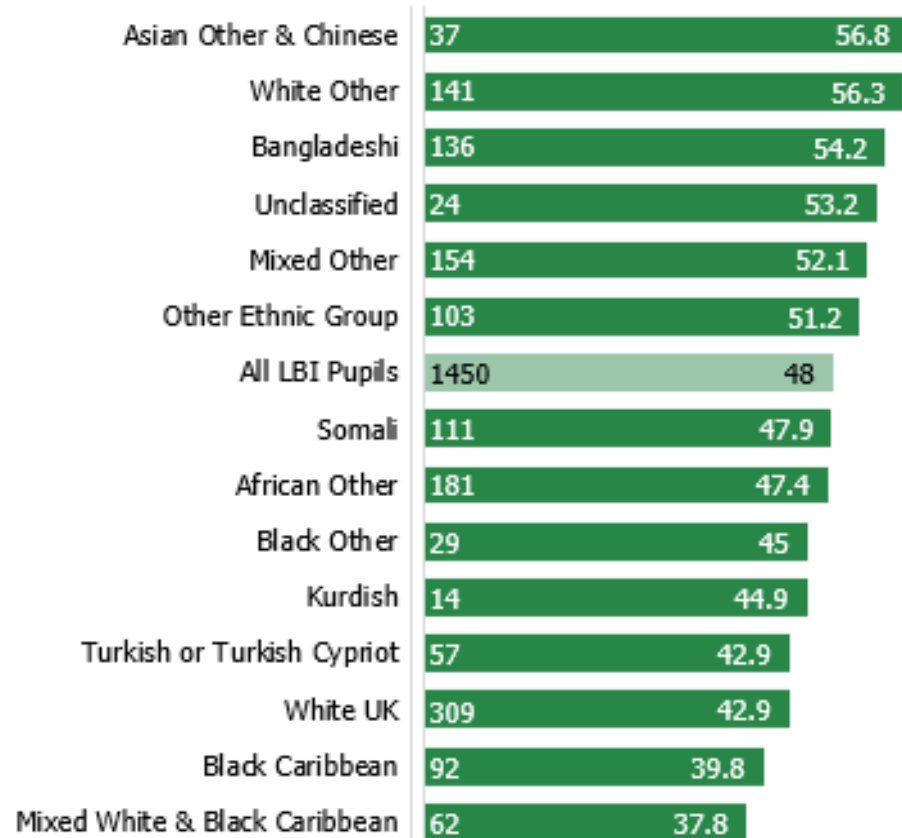


All of Islington's groups of pupils with SEN **outperformed** the national average Progress 8 score for their group but remained below Inner London's average.

The no SEN group's Progress 8 score in Islington was lower than both the national and Inner London averages.

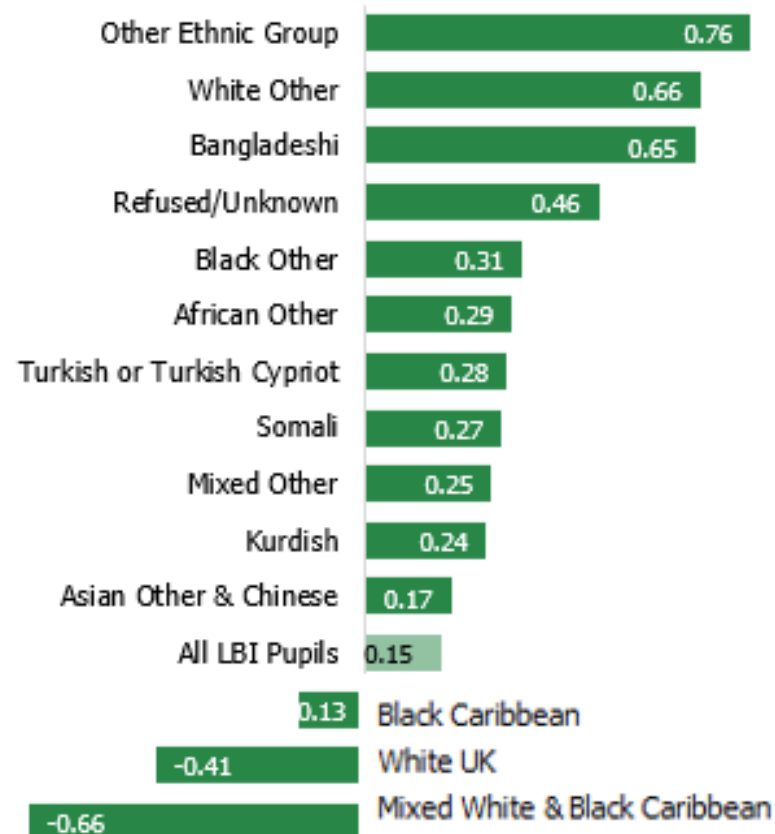
## Key Stage 4 – Ethnic Groups

### Attainment 8



In 2024, the two lowest performing groups were **Mixed White and Black Caribbean** and **Black Caribbean** pupils, the same as last year. The two top performing groups were Asian Other and Chinese and White Other.

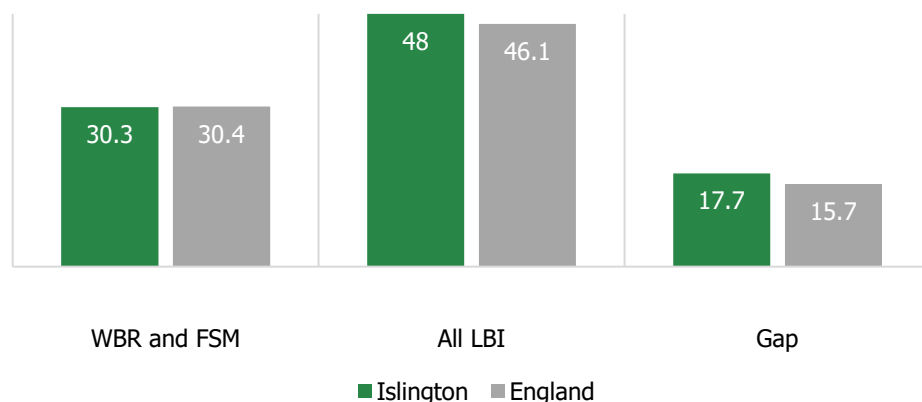
### Progress 8



In 2024, the lowest Progress 8 score was achieved by pupils from the **Mixed White & Black Caribbean** ethnic group, with **White UK** pupils achieving second lowest score. The highest score was displayed by pupils from Other ethnic groups, followed by White Other and Bangladeshi pupils.

## Key Stage 4 – White British and FSM

**Attainment 8 Score**

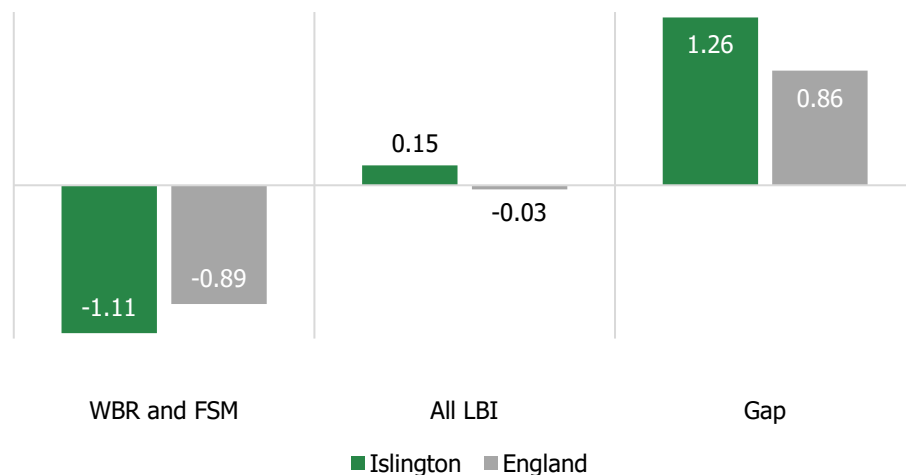


There were 144 pupils who were White British and eligible for Free School Meals in the 2023-24 KS4 cohort in Islington, or approximately 1 in every 10 pupils.

Islington's average **Attainment 8** score for this group of pupils was **in line** with the national average.

A score of 30.3 suggests that, on average, pupils in this cohort achieved grades that are approximately equivalent to a mix of **grades 3 and 4** (where 4 is a standard pass and 3 is just below a pass) across their eight best subjects.

**Progress 8 Score**



The **Progress 8** score for this group in Islington was lower than the national average, resulting in a larger gap with the overall LBI's P8 score compared to the national gap.

The -1.11 P8 score indicates that, on average, pupils achieved grades that were **significantly lower** than what was expected based on their Key Stage 2 results. This is the **lowest P8** score of all the focus groups in Islington.

## Secondary School Absence – Autumn and Spring Two Terms

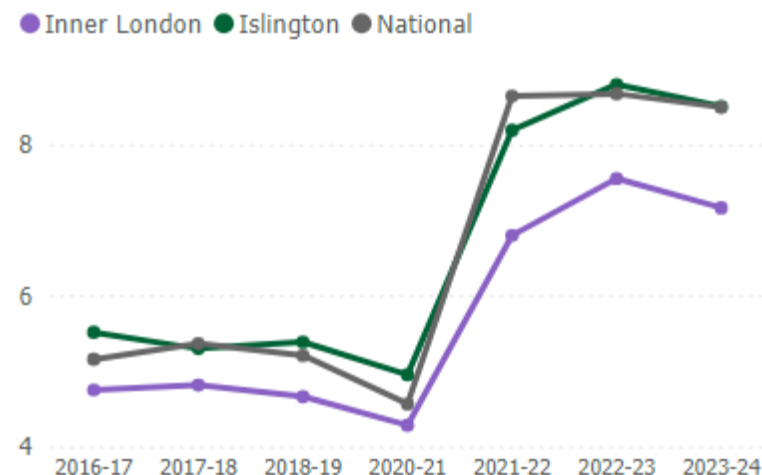
Absence rates increased dramatically in the Autumn and Spring terms of the 2021/22 school year. In 2022/23, Covid-related absence was included in the absence statistics for the first time, as absence due to illness. Despite this, absence in secondary schools only increased slightly. In 2023/24, absence levels **decreased** slightly to 8.5% and were in line with national but above Inner London (7.2%) comparators

### Persistent Absence

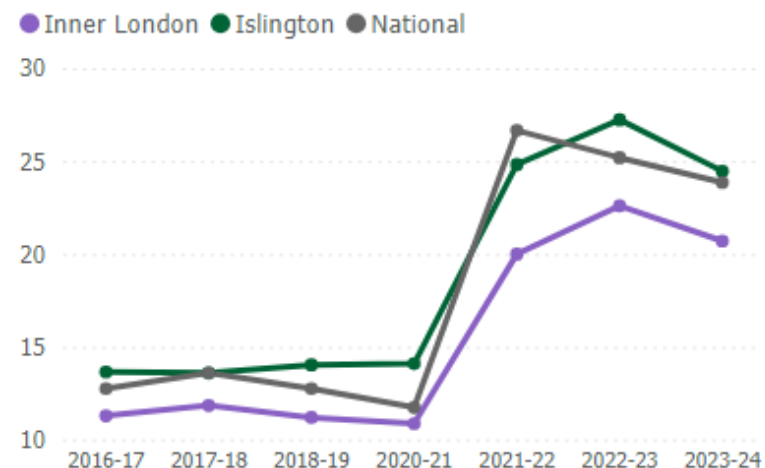
The secondary persistent absence rate was higher than benchmarks in the years before the Covid-19 pandemic, at around 13% to 14%. Persistent absence rates increased dramatically in Islington to 24.8% in 2021/22, although this was better than national at 26.7%.

Persistent absence in Islington's secondary schools increased again in 2022/23, to 27.2%, whilst the national average fell to 25.2%. In 2023/24, Islington, national and Inner London persistent absence rates **fell**, with 24.5% of Islington secondary pupils persistently absent. This was above both national and Inner London

% Overall Absence by Year



% Persistent Absence by Year

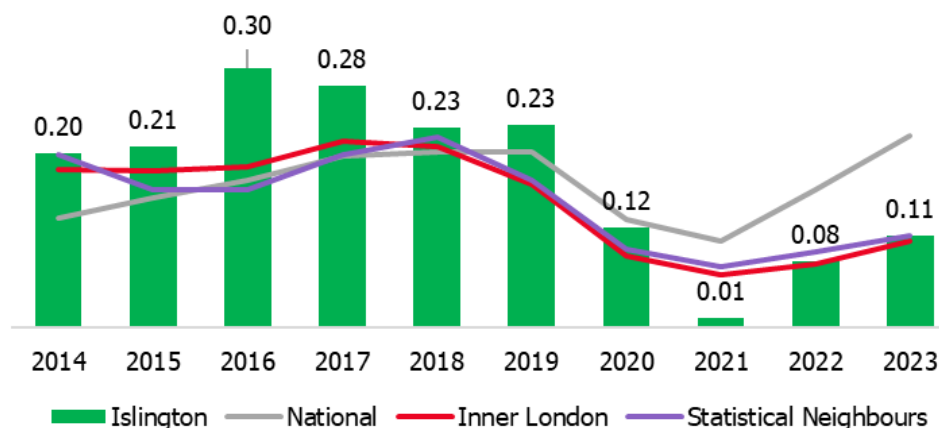


# Secondary School Exclusions and Suspensions

## Permanent exclusions

Historically, permanent exclusion rates have been variable in Islington secondary schools with rates higher locally than regional and national. Permanent exclusion rates fell during the pandemic. Since the pandemic, the Islington rate has increased but remained in line with the Inner London and Statistical Neighbour averages. Islington has been **below** the national average each year since 2020.

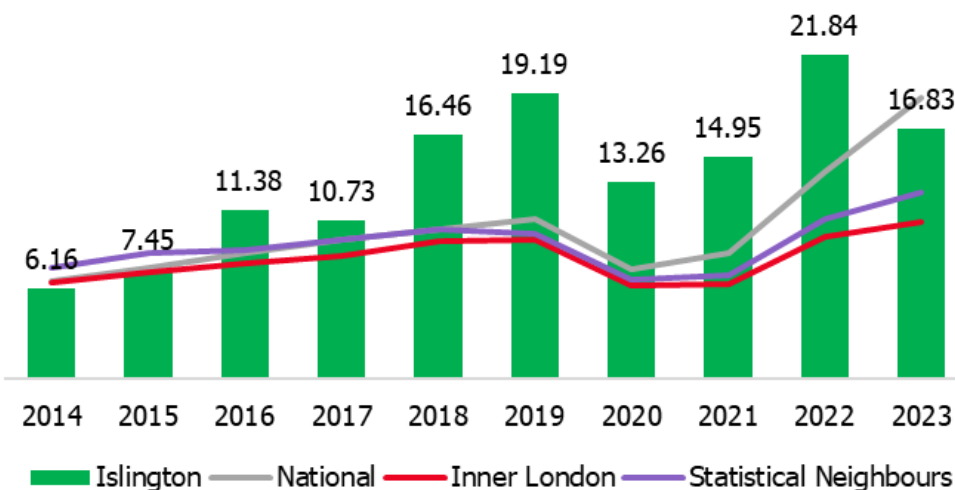
Secondary **Permanent Exclusion** Rate from 2014 to 2023



## Suspensions

Secondary school suspension rates have tended to be higher in Islington compared to regional and national benchmarks since 2016. The rate was highest in 2022 but has dropped in 2023. The 2023 secondary school suspension rate in Islington was above the Inner London and Statistical Neighbour averages but was below the national average for the first time since 2015.

Secondary **Suspension** Rate from 2014 to 2023



# Elective Home Education (EHE)

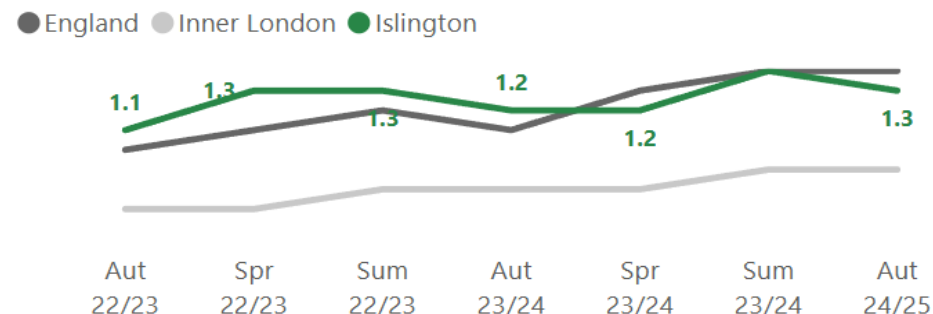
## Numbers in EHE

One of the early features of the Covid-19 pandemic was a rapid increase in the number of children being electively home educated. The numbers rose by 90 (+59%) from 152 in October 2019 to 242 in October 2020. After this initial spike, the total numbers settled down at a similar level over the next two years. However, the numbers have increased again in summer 2024 to a new peak of 330. LA-level data is now published on EHE numbers. Islington has been in-line with the national rate of EHE pupils over the last few years.

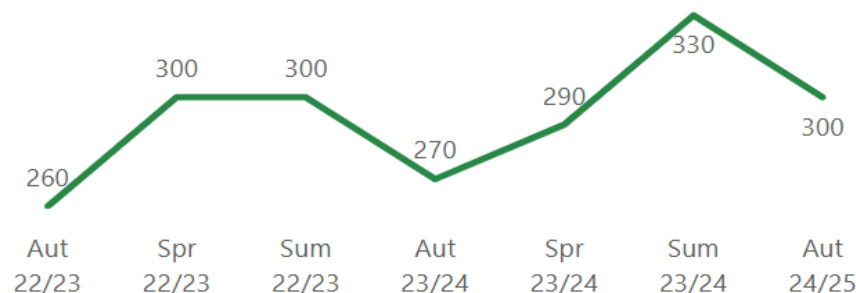
## Formal Notifications made for EHE

The number of formal notifications for EHE had been broadly consistent from 2017/18 to 2019/20 but they rose significantly between 2019/20 and 2020/21. There was a drop in the number of notifications in 2021/22, but the number rose again in 2022/23 to the highest annual total outside of the main pandemic year of 2020/21.

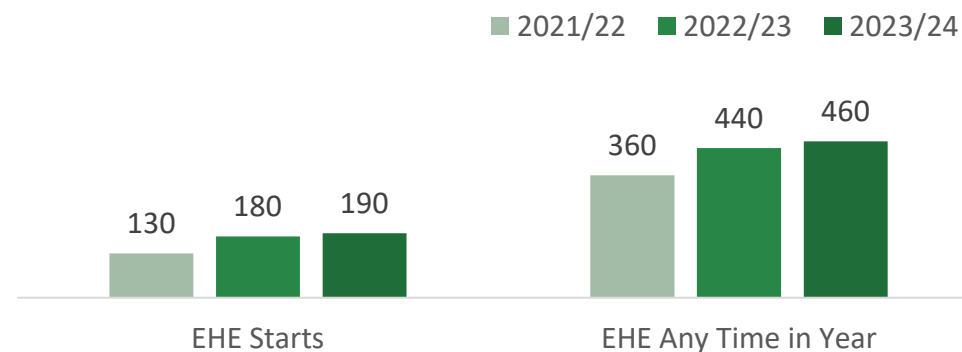
### EHE Rate by Area



### Number of Islington EHE Children by Term



### EHE Children by Academic Year





## Key Stage 5

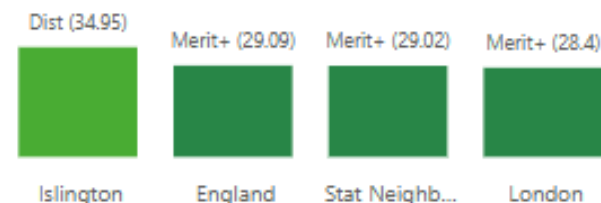
On the range of KS5 Average Points Score (APS) measures, students in Islington performed **better** than London and national in all measures. Only one child took T Levels in 2024.

In 2024, A Level and Applied General results **improved**. Pupils achieved an average A Level result of B- in 2024, an increase from C+ in 2022/23 (34.35pts to 36.66pts).

Average A Level Result by Area



Average Applied General Result by Area



## % Achieving Higher A Level Grades

A Level Higher Grade Measures	% achieving 3 A* to A Grades at A Level (2024)	% achieving ≥ AAB Grades at A Level (2024)
Islington	13.4%	21.0%
London	16.2%	25.2%
England	14.5%	23.4%

**NB** Islington has 7 secondary schools with sixth forms and there is also one 16-18 free school.

## Higher Grade Performance

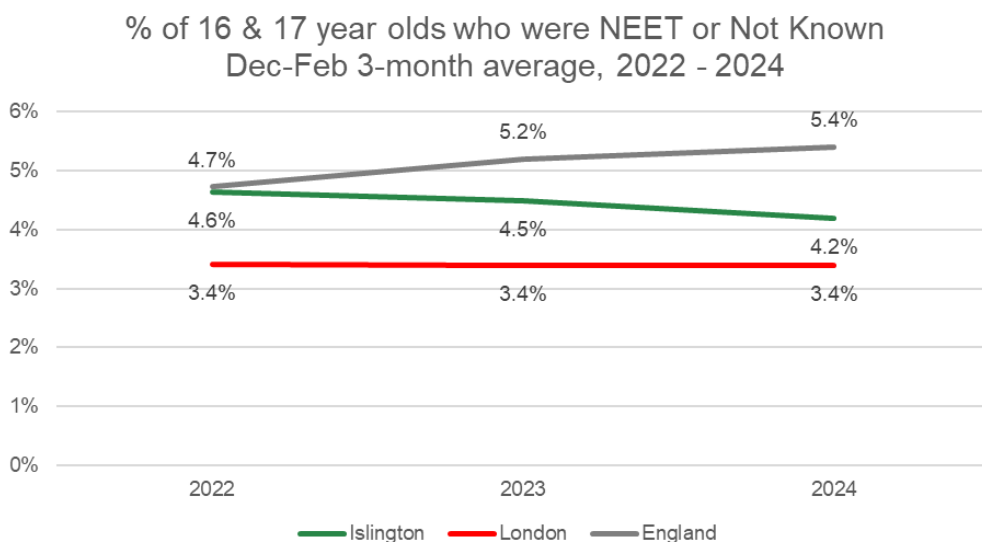
On the more challenging A Level measure, the % achieving 3 A\* - A Grades, 13% of Islington students achieved this measure (an **increase** from 9.5% in 2023), compared to over 16% in London and 14% nationally. On the % achieving ≥ AAB Grades at A Level, 21% of Islington students achieved this measure (an **increase** from 15% in 2023) but again this level of performance was also below the London (25.2%) and national (23.4%) benchmarks.

## Post-16 – Year 11 Destinations and NEET/Unknown Scorecard

Under Raising Participation Age (RPA) Islington has a responsibility to ensure its residents continue to participate in education or training from when they finish Key Stage 4 at Year 11 until at least their 18th birthday, and to reduce the proportion of young people aged 16 and 17 not in education, employment or training after they leave the compulsory education phase.

	Total Yr 11 Cohort	In Learning	Employment without training	NEET	Other	Unknown
	#	%	%	%	%	%
Islington	1621	96.1%	0.6%	1.6%	0.0%	1.7%
Camden	1658	97.5%	0.2%	1.1%	0.1%	1.0%
Hackney	2545	97.1%	0.2%	2.7%	0.0%	0.0%
Kensington & Chelsea	1048	96.3%	0.6%	3.1%	0.0%	0.1%
Lambeth	2544	95.6%	0.3%	4.1%	0.0%	0.0%
Southwark	3165	95.9%	0.3%	3.8%	0.0%	0.0%
Wandsworth	2196	96.1%	0.3%	3.5%	0.0%	0.1%
Westminster	1811	97.1%	0.1%	2.8%	0.0%	0.0%
<b>Central London</b>	<b>16588</b>	<b>96.4%</b>	<b>0.3%</b>	<b>3.0%</b>	<b>0.0%</b>	<b>0.3%</b>

Destinations of Year 11 leavers are collected on 1 November in the year pupils left an Islington school. In 2023, 96.1% of young people from Islington schools and settings remained or continued 'In Learning' after completing Year 11. This was just below the Central London figure of 96.4%. The NEET rate, at 1.6% was **below** the Central London average, but the Unknown rate, at 1.7%, was higher than other Central London LAs.



The percentage of 16 and 17 year old residents who were NEET or in a 'not known' activity (Dec-Feb snapshot) was 4.2% in 2024, compared to 4.5% in 2023 and 4.6% in 2022.

The 2024 performance, at 4.2%, was **better** than national, at 5.4%, but not as good as the London average of 3.4%.

Islington has seen reductions in the NEET / Not Known rate over this period, whilst nationally the rate has increased.

## Quality of Provision

All young people in Islington should have access to a high quality school place whatever the phase or type of education. This section considers the schools and early years settings in Islington in terms of educational quality. As of September 2024, Ofsted are no longer issuing single word judgements for their inspection outcomes. This section therefore reflects the inspection outcomes as at the end of August 2024.

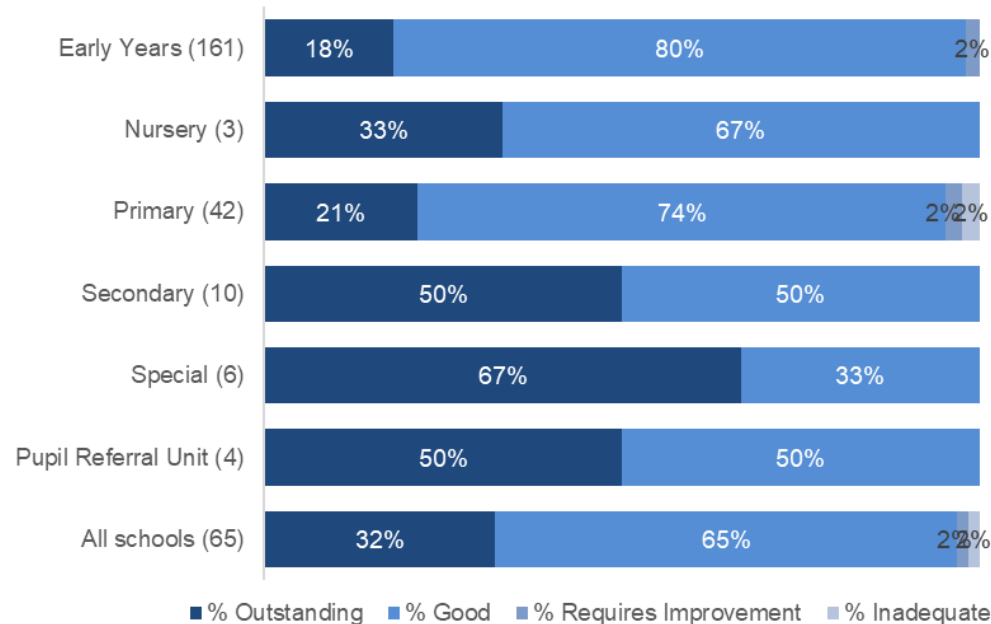
The vast majority of schools in Islington (97%) were rated as good or outstanding, as at the end of August 2024), an **improvement** of 6% points since 2019.

This includes:

- 100% of nursery schools were good or outstanding
- 95% of primary schools were good or outstanding
- 100% of secondary schools were good or outstanding
- 100% of special schools were good or outstanding
- 100% of pupil referral units (PRU) were good or outstanding

Further, 98% of early years settings were good or outstanding as at August 2024, which was higher than London and England (both at 97%).

Nationally 90% of all schools were rated good or outstanding by Ofsted, as at August 2024. London region led the way in terms of both pupil's educational outcomes and high quality school places, with 96% of schools rated as good or outstanding. Islington, at 96%, was ranked **17<sup>th</sup>** in England.



In Islington 100% of secondary schools were rated good or outstanding, compared to 94% in London and 84% nationally.

95% of Islington's primary schools were rated good or outstanding, compared to 97% in London and 92% nationally.

# Further Information

All of our profiles, as well as other data and outputs can be accessed on the Evidence Hub at: <https://www.islington.gov.uk/about-the-council/islington-evidence-and-statistics>

# About this Data Pack

This data pack/profile was produced by Rachel Ivens, Performance Manager, Lina Castles, Data Analyst, Adam White, Head of Data & Performance, and Ben Dunne, Assistant Director School Improvement and Pupil Progression, and was reviewed and approved for publication by Paul Senior, Interim Director of Learning & Achievement.

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We would also very much welcome your comments on these profiles and how they could better suit your individual or practice requirements, so please contact us with your ideas.

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